

SCHOOL DISTRICT OF MANAWA

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SCHOOL COUNSELING PROGRAM

The ultimate goal for the District's school counseling program is student learning and achievement. The program is based on the Wisconsin Comprehensive School Counseling Model (MCSCM) that combines elements of state and national frameworks and initiatives. The foundation for the WCSCM are nine Model Academic Standards that are delivered through a collaborative relationship among school, parents/guardians and community in order to provide students with the skills necessary for them to become successful lifelong learners, responsible citizens, and productive workers.

{Note: I deleted the list of specific state and national models, frameworks and initiatives since this is background information that provides no local policy guidance. If these are still applicable and you think it is important to references these, add them to the list of cross references at the end of the policy.}

The program's design, delivery system, and content focus on enhancing the ability of all students to utilize available educational opportunities. Program components include school counseling curriculum, individual student planning, responsive services and system support. The program includes three domains: academic development, personal/social growth, and career development. The focus is on what all students, grades Pre-K through 12, should know, understand, and be able to do within these domains in order to develop into contributing members of society.

The school counseling program strives to produce positive changes in student behavior and student learning by providing the following:

- delivery of specific skills and information in a proactive, preventive manner to ensure that all students have the opportunity to achieve school success and
- intervention and referral services for those students who are experiencing difficulties in their lives that interfere with their academic achievement.

The school counselor serves as the program leader, and collaborates with the school nurse, school psychologist, classroom teachers and school administrators in the delivery of services. The counseling department works with a community network that includes county services, business, industry, medical community and educational institutions. The counselor works closely with parents/guardians and appropriate agencies when working with students.

The District shall not discriminate in the methods, practices and materials used for counseling, evaluating and testing students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not however, prohibit the use of special counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF: Sections 118.13 Wisconsin Statutes

121.02 (1) (e)

PI 8.01 (2) (e), Wisconsin Administrative Code

PI 9.03 (1)

CROSS REF.:411-Rule, Student Discrimination Complaint Procedures

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