

SCHOOL DISTRICT OF MANAWA

361.1

INSTRUCTIONAL MATERIALS SELECTION AND REVIEW

The legal responsibility for instructional materials used in the District rests ultimately with the School Board. The selection of instructional materials is delegated to the appropriate professionally trained certified personnel who shall complete this responsibility in accordance with this policy and established selection criteria and procedures

The District provides instructional materials to accomplish the goals and objectives of the school system. Classroom instructional materials are provided that meet specific curriculum goals. The Board believes the District shall be responsible for providing instructional materials that meet the following standards:

- Enrich and support the curriculum taking into consideration the varied interests, abilities and maturity levels of the students served.
- Stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.
- Provide a background of information that will enable students to make intelligent judgments in their daily lives.
- Provide a diversity of viewpoints so that students may develop, under guidance, the practice of analytical reading and thinking.
- Represent many religious, ethnic and cultural groups and show how these contributed to the American heritage.
- Provide students with options for constructive use of leisure time.
- Provide content that is valid, relevant, appropriate and up-to- date.
- Contain format quality and variety.

The Board recognizes the right of any resident of the district to object to instructional materials. The review of questioned materials shall be treated objectively, as an important routine action, and in accordance with established District procedures. Every effort shall be made to consider the best interests of the students, school, curriculum and the community.

The District shall not discriminate in the selection and evaluation of instructional and library/media materials on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established complaint procedures.

LEGAL REF.: Sections 118.13 Wisconsin Statutes
121.02(1)(h)
PI 8.01(2)(h) Wisconsin Administrative Code
PI 9.03(1)(e)

CROSS REF.: 361.1 - Rule, Procedures for Reconsideration of Instructional Materials
361.1 – Exhibit, Citizen’s Request for Re-Evaluation of Instructional
Materials
361.2, Library Media Center Materials Selection and Evaluation
330, Curriculum Development and Evaluation
333, Parent Rights and District Programs/Activities
362.1, Interlibrary Loan
362.2, Student Technology Use
363.3, Assistive Technology for Students and Staff with Special Needs
411-Rule, Student Discrimination Complaint Procedures

APPROVED: March 17, 2014