

SERVICE-LEARNING

The School Board recognizes that preparing each generation to understand and support democratic principles is the responsibility of the District. High quality service-learning experiences provide students with opportunities to accomplish the following:

- apply a standards-based curriculum skills to address local school and community needs.
- recognize the relevance of what they are learning in school.
- make a positive contribution to the community through involved citizenship.
- develop positive relationships with the community.
- become ethical participants in society.
- Service learning enables students to develop transferable skills in multiple areas including, but not limited to, the following:
 - improved confidence
 - expanded career awareness
 - strengthened civic education
 - more effective critical thinking and problem solving strategies.

The Board affirms the importance of service-learning as a vital part of the instructional program and supports service-learning as an innovative instructional strategy to be integrated into the curriculum. Essential components include: student involvement, meaningful service, school/classroom connections and reflection on learning outcomes.

The Board encourages each student to participate in at least one age-appropriate service-learning activity at each grade span (PreK-3, 4-8, and 9-12). The Board also encourages staff and students to collaborate with local public and nonprofit agencies to develop service-learning activities that meet educational objectives, address state academic standards, and also fit with current community needs.

LEGAL REF.: Section 118.01(2) Wisconsin State Statutes
PI 8.02(L) Wisconsin Administrative Code
CROSS REF.: 110, District Vision/Mission
330, Curriculum Development and Evaluation

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