

Student Assessment Program

The School District of Manawa shall establish and maintain an assessment program, which can be used, communicated, and interpreted by school district personnel and parents.

This assessment program shall lend itself to the following:

- A. A qualitative assessment of the educational programs of the district for purposes of reporting the measured achievement status of the district and for indicating the growth of its students, by grades, schools and district from year to year.
- B. Appropriate reports to the parents and Board of Education.
- C. Interpretation and use by teachers, counselors, and administrators so that the test results will provide usable information in the guidance and counseling of individual pupils and in the development of quality education.

The district's testing program shall include all tests that have been approved by the Board of Education and those tests, which are required by federal and state laws and regulations.

All parents shall be provided with copies of the summaries of their child's group testing results and shall be given opportunities for conference and interpretation of the test scores.

Special Education Needs students will have the same opportunity to acquire and demonstrate competence in various academic areas as non-disabled students. The Individual Educational Program (IEP) serves as the basis for specifying the child's educational program including present level of performance or competence, long and short-term objectives, and the means of evaluating mastery of objectives. The IEP and the Wisconsin Alternate Assessment (WAA) meeting will be used to make a determination of each child's participation in the district's testing program. Participants at the IEP meeting, including parents if at all possible, shall determine whether the child's educational program is reflected in the various tests. This process will serve as the vehicle for making decisions about the participation of a special education student in state mandated, district-wide testing or Alternate Assessment. Any allowable modifications in the administration of the tests should also be determined by the IEP team.

As required by state statutes, every child who is an English Language Learner (ELL) shall have his/her ESL level assessed each year. Decisions regarding the student's participation in state mandated, district-selected and/or Alternate Assessments will be in accordance with state statutes related to each level. Allowable accommodations for students participating in district-selected or state-mandated testing will be determined by teachers of that child.

The effectiveness of the district testing and assessment program shall be judged by the extent to which it accomplishes the following:

1. Provides accurate feedback for instructional decision-making for individuals and classes

2. Measures the degree to which a student, a school, the district has met performance standards tied to the *Wisconsin Model Academic Standards*
3. Provides a measure of student progress over time as well as a comparison of student performance with local, state and national norms, and proficiency standards
4. Aids in the evaluation of curriculum strengths and weaknesses in relation to the standards as well as local and national norms and proficiency standards
5. Provides meaningful information for student and parent/guardians in relation to the student's performance
6. Aids parent/guardians, school personnel, and students in making educational, vocational, and personal decisions relative to the student's performance
7. Adheres to the *DPI Guidelines for Appropriate Testing Procedures*, particularly test security and fairness guidelines

The School District of Manawa shall not discriminate in the methods, practices, and materials used in testing and evaluating students on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital and parental status, sexual orientation, handicap or physical, mental, emotional, or learning disability. Discrimination complaints shall be processed in accordance with established procedures. This policy does not prohibit the use of special testing materials or techniques to meet the individual needs of students.

LEGAL REF.: Sections 155.77
 115.787 (2)(e)
 118.13
 118.30
 120.12(2)
 121.02(1)(r), (s) Wisconsin Statutes
 PI 8.01(2)(r), (s)
 PI 9,
 PI 13 of the Wisconsin Administrative Code

APPROVED: April 26, 2004