

SCHOOL DISTRICT OF MANAWA

345.3-Rule

SPECIFIC GRADUATION REQUIREMENTS

Course Load

The minimum class load for a full-time student is six and one-half credits. Overloads are permitted with approval of the guidance department.

Seniors must pass a minimum of six credits except when waived by approval of the District Administrator, upon recommendation from the guidance department, high school principal and the student's parent/guardian.

The following courses are required:

Freshman Year

English 9
Pre-Algebra or Algebra
American History
Biology or Physical Science
Physical Education
Health

Sophomore Year

English 10
Biology or Chemistry
Physical Education
Social Studies - elective
Math

Junior Year

English 11
One Semester of Health
Physical Education
Math

Senior Year

One Year College Prep or Senior
English
One Semester Family and Parenting
One Semester Consumer Economics or
Economics (if 4-year college-bound)
One Semester Government and Wisconsin
State History

Awarding Credit

1. One credit is earned for a subject that meets full-time all year. One half credit is earned for a subject that meets full-time for one semester.
2. Students may complete graduation requirements by completing correspondence courses, extension courses, independent study courses or courses in any state approved educational institution.
3. Transcripts will indicate credits earned at other institutions and credits earned in the District.
4. Transfer Students
 - a) All transfer students must meet state law requirements in order to receive a School District of Manawa diploma.
 - b) Awarding of credits to be applied toward High School graduation shall be determined by the high school principal. Students shall be awarded credits toward graduation as follows:

1. Upon verification of successful completion of semester-length courses from recognized and/or accredited secondary level educational programs; or
 2. If verification is not provided, up to 5 ½ credits shall be awarded toward graduation for each of the high school years below the grade level of placement as long as the courses contain the same time allotment and substantially the same objectives as the courses required by state law. The District reserves the right to administer criterion-referenced tests measuring competency for those objectives.
- c) Courses taken in other public schools, private schools and home-based private educational programs shall be recorded on the student's permanent record card. Letter grades shall, however, only be recorded if they were earned at recognized and/or accredited secondary level educational programs. Courses completed at secondary level educational programs not recognized and/or accredited shall be recorded as satisfactory.

Graduation Test

Students must meet or exceed the graduation test standards for each of the four subjects on the test. Students who do not do so, or who do not take the test, shall be required to meet all of the following criteria:

1. Academic Performance

- a. The student must meet one of the following criteria:

- 1) Have an overall 2.0 GPA at the conclusion of the 7th semester; or
- 2) Have a 2.0 GPA in three of the four subject areas on the high school graduation test (math, science, language arts, and social studies).

- b. Summer School (*for students who take the graduation test but do not meet the graduation test standard*)

A student who: (1) does not achieve a basic performance score or better on any of the core subjects (i.e. math, science, language arts and social studies) on the 10th grade test, and/or (2) does not meet the standard in any subject area of the graduation test when taken in 11th grade, may only be considered for graduation if he/she successfully attended summer school in that subject during the summer following the year the test was taken. (Earned a C- grade or better)

- c. If the student opted out of the 10th grade test and graduation test, the student will be required to take core development classes to ensure that the student has minimum competency.

2. Teacher Recommendations

The student must receive a recommendation for graduation from:

- a. A majority of his/her teachers in the subject(s) in which he/she did not meet the graduation test standard, or if the student does not take the test, a majority of his/her teachers in the subjects on the high school graduation test.
- b. The guidance counselor, based on ACT, SAT, ASVAB, PSAT, or technical college placement test scores, career interest tests and any other related criteria.

APPROVED: March 1987

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