

SCHOOL DISTRICT OF MANAWA

341.1

READING INSTRUCTION

The School Board recognizes reading as an instructional priority and supports the need for the District to provide a comprehensive, developmental reading program for students at all grade levels. The reading program shall comply with all requirements of state law.

The Board supports the following reading goals:

- Emphasize the individual's ability to read and write and put the following skills of communication, innovative thinking, problem solving and language to work in shaping the course of a student's future.
- Provide a well-coordinated developmental reading program for students at all grade levels.
- Devote adequate time and effort to instruction in reading as one of the basic skills areas.
- Use a variety of learning materials and teaching techniques to accommodate individual student ability, achievement and interests.
- Provide remedial reading services for students in grades K through 4 who meet the criteria outlined in state law, and for other students who may need such services.
- Involve parents/guardians in home-school cooperative efforts to help each student reach his/her reading potential.
- Assess the reading needs and annually evaluate both program quality and individual student progress for reading programs in grades K to 12.
- Report annually to the community about the status and effectiveness of the District reading program in accordance with state and federal laws.

LEGAL REF.: Sections 118.01(2)(a)1 Wisconsin Statutes
118.015
121.02 (1)(c), (k) and (L)
PI 8.01(c) Wisconsin Administrative Code

CROSS REF.: 330, Curriculum Development and Evaluation
342.5, Title I Programs
346, Student Assessment Program

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